## DESCRIPTION OF THE COURSE OF STUDY

Course code	0912.7.LEK.A.L							
Name of the course in	Polish	Język łaciński						
	English	Latin						

## 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	medicine
1.2. Mode of study	Full-time
1.3. Level of study	Unifor m Master's study
1.4. Profile of study*	General academic
1.5. Person preparing the course description	mgr Donata Pikulska-Durlik
1.6. Contact	donata.pikulska-durlik@ujk.edu.pl

## 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	

## 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1.Form of classes		Classes: 30h				
3.2.Place of classes		Courses in the teaching rooms of the JKU				
3.3.Form of assessme	ent	Credit with grade				
3.4.Teaching method	ls	CLASSES: explanatory method, classical problem metod,				
		work with the printed source				
3.5.Bibliography	Required reading	<ol> <li>Olędzka B. Latin and Greek in Medicine. Medyk. Warszawa 2022.</li> <li>Budzowska M. Medical Latin Course. Wydawnictwo UM. Łódź 2007.</li> </ol>				
		<ol> <li>Kołodziej A., Kołodziej S. Lingua Latina medicinalis. Wydawnictwo Lekarskie PZWL. Warszawa 2019.</li> <li>Spodnik J,H. Mianownictwo anatomiczne polsko-angielsko-łacińskie. Edra Urban &amp; Partner. Wrocław 2022.</li> </ol>				

# 4.OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

## **4.1.** Course objectives (classes)

#### Classes

- C1 W acquaintance with the grammar rules and lexicon of the Latin language.
- $C2-U \ recognising \ and \ the \ usage \ of \ \ Latin-Greek \ basic \ medical \ terms, including \ anatomical \ and \ diagnostic \ terminology$
- C3 K continually broadening their knowledge

## **4.2. Detailed syllabus (classes)**

## Classes

- 1. Familiarity with the course description and the requirements connected with the credit.
  - A brief history of Latin, an introduction to the language alphabet, pronunciation, stress.
- 2. Latin nouns I-V declension and their basic forms, gender and number.

- 3. Latin adjectives; anatomical planes and directions.
- 4. Genetive possessive case; noun phrases.
- 5. Prepositions accusative and ablative.
- 6. Greek alphabet Greek and Latin terms.
- 7. Word formation Greek and Latin prefixes and suffixes in medical terminology.
- 8. The structure of medical diagnoses.

# 4.3 Education outcomes in the discipline

Co de	A student, who passed the course	Relation to teaching outcomes					
	within the scope of <b>KNOWLEDGE</b> :						
W01	Human anatomy topographically and functionally, including topographical relations between individual organs along with anatomical, histological and embryological terminology in Polish and English;	A.W1.					
	within the scope of <b>ABILITIES</b> :						
U01	Critically analyze medical literature, including in English, and draw conclusions;	D.U5.					
	within the scope of <b>SOCIAL COMPETENCE</b> :						
K01	recognize his/her own limitations and self-evaluate educational deficiencies and needs;	K.S5					
K02	use reliable information sources;	K.S7					
K03	take responsibility for own decisions made during professional activities including own safety and safety of other people;	K.S11					

# 4.4.Methods of assessment of the intended teaching outcomes

								Me	thod	of a	ssess	smen	t (+/	-)							
Teaching outcomes	Exam oral/written*  Form of classes		Test*  Form of classes		Project*  Form of classes		Effort in class* Form of classes		Self-study*  Form of classes		Group work*			Others*							
(code)											Form of classes		Form of classes								
	L	С		L	С		L	С		L	С		L	C		L	С		L	С	
W01					+																
U01					+																
K01-K03																				+	

<sup>\*</sup>Discussions with students, feedback during the classes

4.5. Criteria of assessment of the intended teaching outcomes							
Form of classes	Grade	Criterion of assessment					
$\widehat{\Omega}$	3	61-68% of results verifying knowledge and skills included in syllabus					
s (C)	3,5	69-76% of results verifying knowledge and skills included in syllabus					
Classes	4	77-84% of results verifying knowledge and skills included in syllabus					
CIS	4,5	85-92% of results verifying knowledge and skills included in syllabus					
	5	93-100% of results verifying knowledge and skills included in syllabus					

# 5.BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Cotogory	Student's workload
Category	Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE	30
TEACHER /CONTACT HOURS/ Participation in lectures*	
Participation in classes, seminars, laboratories*	30
Preparation in the exam/final test*	
Others*	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	20
Preparation for the lecture*	
Preparation for the classes, seminars, laboratories*	20
Preparation for the exam/test*	
Gathering materials for the project/Internet query*	
Preparation of multimedia presentation	
Others*	
TOTAL NUMBER OF HOURS	50
ECTS credits for the course of study	$\overline{2}$

<sup>\*</sup>delete as appropriate

Accepted for execution	(date and signatu	res of the teachers	running the cours	e in the given	academic year)